

**The Bhusawal People's Charitable Sanstha's  
Dadasaheb Devidas Namdeo Bhole College, Bhusawal,  
Dist: Jalgaon, Maharashtra**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

AQAR for the year

2011-12

**I. Details of the Institution**

1.1 Name of the Institution

The Bhusawal People's Charitable Sanstha's  
Dadasaheb Devidas Namdeo Bhole College,  
Bhusawal.

1.2 Address Line 1

Timber Market

Address Line 2

--

City/Town

Bhusawal

State

Maharashtra

Pin Code

425201

Institution e-mail address

ddnbcbsl@gmail.com  
pacscbsl\_jal@sancharnet.in

Contact Nos.

02582-224223, 224230

Name of the Head of the Institution:

Prin. Dr. R. P. Phalak

Tel. No. with STD Code:

02582-224223,

Mobile:

Name of the IQAC Coordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

The Bhusawal People's Charitable Sanstha's  
Dadasaheb Devidas Namdeo Bhole College,  
Bhusawal.

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

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1.5 Website address:

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	2004	Five yrs.
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2006-07 submitted to NAAC on 26/11/2015 (DD/MM/YYYY)
- ii. AQAR 2007-08 submitted to NAAC on 26/11/2015 (DD/MM/YYYY)
- iii. AQAR 2008-09 submitted to NAAC on 26/11/2015 (DD/MM/YYYY)
- iv. AQAR 2009-10 submitted to NAAC on 26/11/2015 (DD/MM/YYYY)
- v. AQAR 2010-11 submitted to NAAC on 26/11/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

North Maharashtra University  
Jalgaon, Maharashtra.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held:	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders	No. <input type="text" value="04"/>	Faculty	<input type="text" value="02"/>

Non-Teaching Staff  Alumni  Others (Parent-Teacher)

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

To ensure quality education periodic notices are provided to the teachers and students and encourage them to involve in quality teaching learning and research activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Annexure i attached	Annexure ii attached

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

Before submitting to NAAC, Bangalore, the AQAR was placed before the Principal. The Principal discussed the content of the AQAR with the members of the IQAC and necessary recommendations were suggested to consider in the meeting of the IQAC.

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	--	--	--
PG	03	--	--	--
UG	28	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	<b>38</b>	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students   
Mode of feedback : Online  **Manual**  Co-operating schools (for PEI)

**Annexure iii attached**

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of regulation is implemented according to the norms of the North Maharashtra University, Jalgaon.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others(Prin.)
22	19	02	00	01

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Other(Prin.)		Total	
R	V	R	V	R	V	R	V	R	V
19	09	02	00	00	00	01	00	22	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

00

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	05	00
Presented papers	05	09	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are informed to apply their teaching plan in every subject.
- They are also requested to organise class seminars and group discussion in their respective classes.
- Use of ICT in the classes
- Students are motivated to prepare the scientific models and provide them an opportunity to present it in the class.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation Reforms are implemented according to the norms of the North Maharashtra University, Jalgaon.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06	00	00
----	----	----

2.10 Average percentage of attendance of students

75.5
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	00	5	10	12	35.6%
B.Com	17	00	07	03	00	58.82%
B.Sc.	27	00	07	09	00	43%
M.Sc.(Chem.)	18	00	03	01	00	22.22%
M.Sc. (Comp. Science.)	29	00	01	03	00	13.79%
M.A.(Marathi)	15	00	01	04	00	33.33%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Contribution:** IQAC contribute in providing healthy atmosphere in teaching, learning and research activities in the college.

**Monitor:** IQAC acts as a monitoring committee and monitor the teaching and learning process. Internal and External marks report are discussed and ensures methods for improvement.

**Evaluation:** Evaluation is done through feedback method.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	00
Others	00



## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	--	--	--
Technical Staff	05	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plays an important role in promoting research climate by creating a positive atmosphere and approach in the institution. It guides the research students in the preparation of synopsis and thesis and also informs the researchers about the research projects of the UGC.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	12	--
e-Journals	--	--	--
Conference proceedings	--	02	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	02	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum  NCC  NSS   
Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness of personal hygiene among village women.
- Campaign against female foeticide and early marriage
- Awareness about women literacy in the village
- Organisation of blood donation camp
- Cleanliness drive in the adopted village
- Pulse polio campaign

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72000sq. ft.	--	--	--
Class rooms	16	--	--	16
Laboratories	06	--	--	06
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administration is fully computerized and library is partly computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			100	32,066		
Reference Books			75	20,000		
e-Books						
Journals	10	5000	--	--		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	02	05	00	00	07	03	--
Added	00	00	00	00	00	00	00	--
Total	72	02	05	00	00	07	03	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

---
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4.6 Amount spent on maintenance in lakhs:

i) ICT	<input type="text" value="--"/>
ii) Campus Infrastructure and facilities	<input type="text" value="--"/>
iii) Equipments	<input type="text" value="--"/>
iv) Others	<input type="text" value="--"/>
<b>Total:</b>	<input type="text" value="--"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Career Counselling and Guidance Cell provide information regarding admission, job and competitive examinations to the students.
2. All necessary information is displayed on the display board.
3. Safe drinking water, girl student's common room, books, newspapers, canteen is provided.

#### 5.2 Efforts made by the institution for tracking the progression

1. Students are informed about their attendance in the class to make them alert.
2. Information regarding semester exams is given to the students.
3. Counselling is given to the students by the concerned teachers to know their progress.

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1041	100	21	--

#### (b) No. of students outside the state

--
----

#### (c) No. of international students

--
----

No	%
--	--

Men

Women

No	%
--	--

Last Year <b>2010-11</b>						This Year <b>2011-12</b>					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
164	277	29	531	--	1001	158	248	35	600	--	1041

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No coaching classes for competitive examinations were held though students were given full support to use technology, competitive books from the library and were informed about various competitions from time to time. Remedial Teaching for the weak students is held in the college.

No. of students beneficiaries

--
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5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State MPSC  UPSC  Others

5.6 Details of student counseling and career guidance

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Yuvati Sabha” a University sponsored initiative for the girl students arranges personality development programmes every year in the college with an aim to empower and strengthen them and to enable them to face challenges.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	597	35,07,967
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

## 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** Sarvangin Vikasaya Shikshanam

**Mission:** Commitment to excellence in education, over-all development of students and development of responsible and disciplined members of the society.

#### 6.2 Does the Institution has a management Information System

Yes.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is framed according to the norms of the North Maharashtra University, Jalgaon.



### 6.3.2 Teaching and Learning

Principal ensures regular lectures by the teachers by giving a surprise visit to improve quality in teaching and learning.

### 6.3.3 Examination and Evaluation

Examination and Evaluation is conducted according to the rules laid down by the North Maharashtra University,

### 6.3.4 Research and Development

Research Forum ensures and encourages research climate in the institution.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Reference books, text books, research journals, competitive books purchased as per requirement and instrument are also purchased as per requirement .ICT facility available in the college conference room.

### 6.3.6 Human Resource Management

--

### 6.3.7 Faculty and Staff recruitment

--

### 6.3.8 Industry Interaction / Collaboration

Visits to Banks and Industry by Chemistry, Economics and Commerce department

### 6.3.9

Admissions are carried out according to the rules of North Maharashtra University, Jalgaon,

## 6.4 Welfare schemes for

Teaching	--
Non teaching	
Students	Govt SC,ST,DT,NT,OB C scholarship

## 6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done    Yes  Y    No  --

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Every year a get together with the Alumni is held in the college. The Alumni extend support by paying fees to the financially weaker students of the college.

6.12 Activities and support from the Parent – Teacher Association

A meeting is held every year with the parents in the college.

6.13 Development programmes for support staff

Support staff working as C.H.B is counseled at the beginning of the academic year to improve the teaching quality in the classroom.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness in the College campus is maintained regularly by the non-teaching staff.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action sorted out at the beginning of the year is handed over to the respective organising Committees constituted for that specific purpose and after the completion of that activities, the report of completion have to be submitted to the IQAC for documentation and necessary action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure attached IV

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

1. Our college teachers observed No Vehicle Day as a contribution to environment.
2. The NSS unit undertook plantation of trees at the adopted village.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Annexure v

### 8. Plans of institution for next year

Name: Mrs. Anjali K. Patil

Name: Prin. R. P. Phalak

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## Dadasaheb Devidas Namdeo Bhole College, Bhusawal

## Academic Calendar – 2011-2012

SR. NO.	DATE	PROGRAMME
1	1 <sup>st</sup> Term	15-6-2011 To 31-10-2011
2	2 <sup>nd</sup> Term	26-11-2011 To 30-4-2012
3	15-07-2011	Gurupournima.
4	1-08-2011	Lokmanya Tilak Death Anniversary, Annabhau Sathe Jayanti
5	15-08-2011	Independence Day
6	20-08-2011	Rajiv Gandhi Jayanti, Sadbhavna Rally by NSS
7	5-09-2011	Teachers Day
8	2 <sup>nd</sup> week of Sept.	Student Council Election
8	Sept 2 <sup>nd</sup> week	Yuvati Sabha Inauguration
9	14-09-2011	Hindi Day
10	Sept 2 <sup>nd</sup> week	1 <sup>st</sup> Unit Test Exam (Internal)
11	3 <sup>rd</sup> week of Sept.	Medical check-up
12	24-09-2011	N.S.S One day camp
13	2-10-2011	Mahatma Gandhi Jayanti
14	31-10-2011	Sardar Vallabhbhai Patel Jayanti
14	6-12-2011	Mahaparinirvan Day
15	21-12-2011 To 27-12-2011	N.S.S. winter camp
16	1 <sup>st</sup> week of Jan 2012	Yuvati Sabha Personality Development camp
17	3-01-2012	Savitribai Phule Jayanti
19	2 <sup>nd</sup> week of Jan	Youth Festival
19	26-01-2012	Republic day
20	30-01-2012	Mahatma Gandhi Death Anniversary
21	1 <sup>st</sup> week of Feb	2 <sup>nd</sup> Unit Test Exam (Internal)
22	2 <sup>nd</sup> & 3 <sup>rd</sup> week Feb	Practical Exam of Comm. & Sci. Dept
24	08-03-2012	Women's Day
25	14-04-2012	Dr. Babasaheb Ambedkar Jayanti
26	01-05-2012	Maharashtra Day

## IQAC'S ACTIVITIES OF THE YEAR 2011-12

### 1. July 2011: Get together of Alumni Association:

A get-together of Alumni was organised in the College by the Alumni Association. Many ex-students attended the meeting and extended their whole-hearted cooperation. They expressed their views and opinions about the college and teachers. They assured for their whole-hearted cooperation



### 2. September 2011: Inauguration of Yuvati Sabha:

On this day, inauguration of Yuvati Sabha was held. It is a University sponsored initiative for girl students held every year in the college. Prin. Dr. Jagdish Prasad Suchik of Sant Gadgebaba College, Bhusawal was the guest of honour.



### 3. 6<sup>th</sup> September 2011: Medical Check-up:

As per the rules of the University, Medical check-up of the first year of U.G. and P.G. of the entire three faculties were conducted in the college. Local specialist Doctors were invited for the same.



#### 4. 2<sup>nd</sup> October 2011: Mahatma Gandhi Birth Anniversary:

On the occasion of the birth anniversary of our Father of Nation, Mahatma Gandhi, a rally was organised to commemorate his birth anniversary. Students and teachers in large numbers participated and a student disguised as Bapu became the centre of attraction during the rally.



#### 5. 6<sup>th</sup> December 2011: Mahaparinirvan Divas:

On this occasion a Blood donation camp was organised by the NSS unit. Some of the students and teachers came forward to donate their blood and the same was handed over to the concerned authority.





6. 17<sup>th</sup> and 18<sup>th</sup> December 2011: National Conference: UGC sponsored National Conference on ***“Thoughts of Mahatma Gandhi and Pandit Jawaharlal Nehru NCTGPN-2011*** was organised in the college. Altogether 60 research papers were contributed by the research scholars from different colleges.



7. 27-28 January 2012: National Conference:

Two days U.G.C sponsored National Seminar was organised on ***“Ambedkarism in Literature: An Evaluation of Indian Writing in English, Hindi and Marathi Literatures”*** in the college. For the occasion honourable Vice Chancellor of North Maharashtra University, Jalgaon graced the college by attending the Seminar. Along with him were the Dean of Arts and Fine Arts Dr. Shirish Patil of North Maharashtra University. There were total 112 research articles presented by the researchers. Experts Dr. R. P. Singh from Lucknow University and Dr. Mrs. Poonkodi from Trivandrum were present for the occasion.



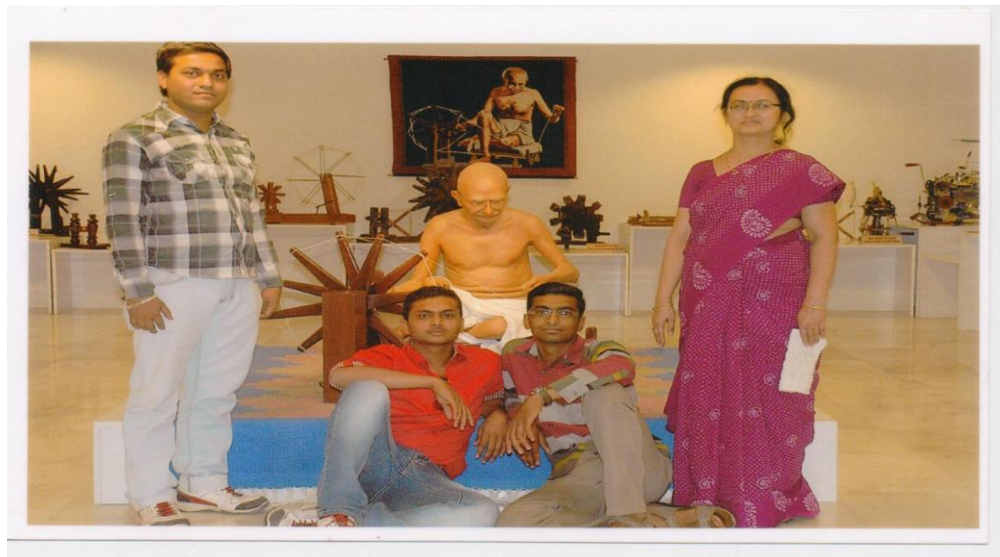
**9. 10 January 2012: Personality Development Camp for girl students:**

One day personality development camp was organised by the unit of Yuvati Sabha. This camp was funded by the University and a grant of five thousand was funded for it. Ten girl students from each five nearby colleges were invited to attend the camp. For the purpose distinguished personalities like doctors, lawyers and social workers were invited to deliver their lectures. Students were provided with lunch and Certificates were given at the end of the valedictory function.



**10. January 2012: Educational visit by the Commerce Dept.:**

An Educational tour by the department of Commerce was organised. Students along with their teachers gave a visit to the world famous Gandhi Tirth at Jalgaon.



**11. 8<sup>th</sup> March 2012: International Women's Day:**

A programme on the occasion of Women's Day was celebrated in the college. Teachers and girl students came forward to express their views and thoughts regarding the past and present condition of the women citing examples of great historical and social figure from Rani of Jhansi to Malala Yusufzai of Pakistan.



## 12. 12<sup>th</sup> March 2012: Meeting of Parent Teachers Association:

A meeting was conducted by the Parent-Teachers Association in the college. Parents of the students of the college attended the meeting. Issues like attendance and regularity in lectures and performances in the internal and external exams were discussed in the meeting.

### Annexure iii

#### Analysis of the Student's feedback

##### 2011-12

A feedback from the student is taken to understand the teaching quality of the teachers of the college. A questionnaire is prepared and randomly distributed among the students. In response to the questions students are asked to quantify the individual teachers from 1 to 5 marks points. The sample is 190 students. During the 2012-13, 19 teachers of the college have been evaluated by the students and their analysis is figured out in the following table.

Point and the ranking of the teachers

Point	Nos. of teachers	ranking of teachers (%)
91-100	10	50%
81-90	04	20%
71-80	07	30%
61-70	00	--

From the above figure, **10, 04, 07 and 00** teachers come under the category of **Excellent, Very good, Good and Average** respectively.

## Best Practices

### 1. Title of the Practice : Rally

Rally plays an important part of our college. It is one of the best practices. Celebration and observance of birth and death anniversaries are followed by rally to promote and impart its importance to society.

### 2. Goals: The goals of this practice are:

1. To impart and promote the importance of social harmony among teachers, students and the society at large.
2. To promote social integration and unity among the students, teachers and the society so as to prevail peace in the country.
3. To promote the ideals and principles of great leaders and inculcating the same to students and teachers and the society.
4. Creating motivation and inspirations among the students and inspiring them to know the ideals of great leaders.

### 3. The Practice

It is the need of the hour to organise rallies to impart information among students to make them aware of the importance of social integration and to inculcate in them the values of patriotism. Keeping this in view every year, our college held rallies celebrating and observing birth and death anniversaries to promote the ideals and principles of our great leaders. The rally is conducted by the concerned teachers of the college. It commences early in the morning with students carrying banners and shouting slogans. Police protection is provided to the students. After covering a long distance, the students return to the college fully exhausted and refreshment is provided to the students.

Rallies are conducted on:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 20th August, Sadbhavna Divas, the birth anniversary of Rajiv Gandhi.
3. 6<sup>th</sup> December, Mahaparirvan divas, the death anniversary of Babasaheb Ambedkar.

Students actively participate and extend their whole-hearted support and cooperation and maintain discipline. Students shout slogans and carry banners with them. A student disguised as Mahatma Gandhi becomes the focus of attention. On Sadbhavna divas the students visit different religious places like the Temple, Mosque, Church and the statue of Babasaheb Ambedkar. All the students and teachers take an oath to promote unity among different religious groups. On 6<sup>th</sup> December on the occasion of Mahaparirvan Divas around 5000 College and

school students participated in inter school and inter college rally shouting slogans and performing street plays thus making it informative.

#### **4. Evidence of Success:**

Rallies have an impact on the thought process of the students. They come back to the college having the experience and knowledge of the great personalities. The evidence of success is seen on their face as they look enlightened and informed. The students look happy and satisfied when provided with some refreshment after their arrival in the college campus. Feedback is taken orally from them. Thus this initiative of the IQAC looks successful.

#### **5. Problems Encountered and Resources required:**

No major problem was faced by the college in conducting the rally. The students were obedient and extended their whole hearted support to make it a success. There were minor problem like traffic control. As far as resources are concerned very less resources were required to run this endeavour.

#### **6. Contact Details**

**Name of the Principal:** Prin. Dr. R. P. Phalak

**Name of the Institution:** The Bhusawal People's Charitable Sanstha's Dadasaheb Devidas Namdeo Bhole College.

**City:** Bhusawal.

**Pin Code:** 425201

**Accredited Status:** B grade

**Work Phone:** 02582-224230, 224223

**Website:** [www.ddnbcbsl.com](http://www.ddnbcbsl.com)

**Mobile:** 09421519234

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#### **1. Title of the Practice: Street Play**

Street Play is another best practice of the college. It is the second best practice initiated by the college. Street plays are conducted to promote and impart the importance of social obligation towards the students in general and the society in particular.

#### **2. Goals:**

1. To promote the education of the girl child.
2. To inculcate awareness about female foeticide and early marriage.
3. To promote the importance of Tree plantation for healthy living.
4. To create awareness regarding superstition.
5. To promote the importance of water preservation.
6. To create awareness regarding de-addiction.(Vyasnmukti)

### **3. The Practice:**

College organised street play with an aim to impart information to the society. Street plays are conducted on the burning issues present in the society. It tries to promote, inculcate and create awareness among the people. They are performed on the occasion of:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 6<sup>th</sup> December, the death anniversary of Dr. Babasaheb Ambedkar.
3. Traffic Control Week.

The students perform the acts on the subjects like de-addiction, female foeticide, tree plantation, pollution, superstition, water preservation, rules of traffic control as well as imparting the principles of Mahatma Gandhi and Babasaheb Ambedkar. Students along with the concerned teachers go to a busy market place, bus-stand and the Railway Station to perform the street play. They get a good response from the public as they enjoy the act.

### **4. Evidence of success:**

Street play has an impact on the thought process of the students and the society. It is a very informative and a useful tool to impart information about the burning problem present in our society. When the students arrive in the college, they share their experiences about the act and the impact they created on the psyche of the people thus giving evidence about the success of the play.

### **5. Problems encountered and resources required:**

No major problem arose as the students were given police protection. Minor problem of arrangement of vehicles were encountered by the teachers. Overall the students were obedient and extended their support to make it a success. As far as the resources are concerned this initiative required very less resources to run this endeavour.

### **6. Contact Details**

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## Strength, Weakness, Opportunities and Challenges (SWOC) analysis

### Strength:

Since the inception of the college, we are striving for excellence in the field of teaching and learning. Years of concerted efforts of the college has resulted in the qualitative and quantitative progress of our institution. The college has been organizing, disseminating and upgrading knowledge on various key issues. Since 1995, the college has made its endeavour to prove its academic excellence, social commitment through extension activities and cultural interest with a clear vision for its future growth.

Thus, the college has a mission **Sarvangin Vikasaya Shikshanam** that is all round development of the students through curricular, co-curricular and extracurricular activities. The college aims to inculcate honesty, integrity and civilized behaviour among the students so that they can step in society as shining examples. College is optimistic to march ahead with positive thinking and inculcating traditional as well as recent values of life through education.

Although the college is centrally situated and there are five to six full-fledged colleges already available in the city still a similar and sufficient number of students are enrolled as compared to other colleges. Most of the students enrolled are from backward classes. This is an encouraging strength of our college. A number of students are increasing because the teachers are well trained and College is situated in a place where the communication facilities of rail and road are easily accessible.

Apart from the above the college has:

- Career Guidance and Counselling Cell
- UGC Cell
- Internal Quality Assurance Cell
- Remedial Teaching for weak students
- Library
- Yashwantrao Chavan Maharashtra Open University(YCMOU)
- NSS
- Grievance Redressal Cell
- Research Forum
- Alumni Association
- Parent-Teachers Association
- Sports

**Weakness:**

As far as the weakness is concerned, the college lack basic infrastructure required for the smooth functioning. There is acute shortage of large classrooms and further there is lack of spacious reading rooms, recreation room and sports equipments.

No infrastructure grant was proposed to the UGC and utilized by the college until now. College is running from the past twenty one years on a rent basis rented from the Municipality. Therefore, there is shortage of playground and canteen. For this purpose a contract has been signed with Coronation Club for playground and a nearby canteen just in front of the college has been arranged for the convenience of the students.

**Opportunities:**

Inspite of the weakness mentioned above, the result of the student is quite satisfactory. The students get opportunity to engage themselves in co-curricular activities and are doing well similar to other colleges of Bhusawal. After passing the final examination, most of the students are absorbed in central and state government services. Many students are also selected for private section services. A good number of students who complete their undergraduate course are engaged in business sector. Some students are involved in social and community development works.

The students of our College are highly motivated in the social, economic, cultural, moral and spiritual issues of the society and the humanity as a whole. Bhusawal is very close to Jalgaon which an industrial city and the students get an opportunity to work after they complete their graduation.

**Challenges:**

The major challenge is the existence of four to five full-fledged colleges in Bhusawal where they provide good infrastructure facility to the students. The creamy students opt for these colleges and the rest enroll themselves in Bhole College. Being located at a semi-urban area, the economic condition of the people is not so sound to provide higher education to their children. Another challenge to the institution is that the majority of the students having strong economic condition migrate to other states for pursuing their higher education.

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